

Jenny Pange (Pagge)

Department of Early Childhood Education

Contact Information

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Research topics (related to the Institute)

- 1. Informatics, ICT, Open distance learning
- 2. Applied Mathematics

Research summary

- Educational programs using ICT
- Open Distance learning/ E-Learning
- Applied Statistics
- New Technologies

Education

Degree: PhD **Year**: 1990

Institution: University of Ioannina, Medical

School

Degree: M.Sc. Year: 1985

Institution: LSE, Univ.

of London UK Statistics Department

Degree: B.Sc. Year: 1982

Institution: University

of Ioannina, Mathematics Department

Professional background

2008 – till today	Professor, Dept. of Early Childhood, UoI
2003 - 2008	Assoc. Professor, Dept. of Early Childhood, UoI
1998 - 2003	Assist. Professor, Dept. of Early Childhood, UoI
1994 – 1998	Lecturer, Dept. of Early Childhood, UoI
1988 - 1994	Ministry of National Economy and Centre of
	Planning and Economic Research

Main administrative positions at the University of Ioannina:

- Director of the Laboratory of New Technologies and Distance Learning, Dept. of Early Childhood (2003 now)
- Dean of School of Education (2008 2013).
- Vice-Head of Dept of Early Childhood (2007-2009, 2011-2013).
- Member of the Research Committee of the University of Ioannina (2008 2011).
- Vice President of the Centre of Lifelong Learning of the University of Ioannina (2020-now)

Indicative publications (up to 8 publications)

- 1. Pange, J., Degteva, A., Christou, P. (2020) The use of ICT tools for teaching environmental issues in preschool in Greece and Russia: a comparative study, 10th International Conference «Early Childhood Care and Education» (ECCE 2020), MGIMO University, Moscow, Russia.
- 2. Degteva, A., Pange, J., Christou, P. (2020) Digital stories for teaching environmental issues: advantages and disadvantages, 9th Cyprus International Conference on Educational Research (CYICER-2020), Bahçeşehir Cyprus University, Nicosia, Cyprus
- 3. Pange J. (2019) The role of ICT in Women Entrepreneurship, Conference of the International Journal of Arts & Sciences, CD-ROM. ISSN: 1943-6114:: 12(01):93–98
- 4. A. Lekka, E. Toki, C. Tsolakidis and J. Pange, (2017), Literature review on educational games for learning statistics, 2017 IEEE Global Engineering Education Conference (EDUCON), Athens, Greece, pp. 844-847, doi: 10.1109/EDUCON.2017.7942945.
- 5. Toki, E.I., Fakitsa, P., Drosos K., Pange, J., Siafaka, V., Karampas, A. & Petrikis, P. (2018). Pragmatics Communication Deficiencies and the Role of Gamification. *The European Journal of Social & Behavioural Sciences*, 22(2), 2624-2638. DOI: http://dx.doi.org/10.15405/ejsbs.232

- 6. Pange J., Lekka A., Katsigianni S. (2018) Serious Games and Motivation. In: Auer M., Tsiatsos T. (eds) Interactive Mobile Communication Technologies and Learning. IMCL 2017. Advances in Intelligent Systems and Computing, vol 725. Springer, Cham. https://doi.org/10.1007/978-3-319-75175-7 25
- 7. Kevork, I.S., Pange, J., Tzeremes P., Tzeremes, N. G., (2017), Estimating Malmquist productivity indexes using probabilistic directional distances: An application to the European banking sector, uropean Journal of Operational Research, Volume 261, Issue 3, Pages 1125-1140, ISSN 0377-2217, https://doi.org/10.1016/j.ejor.2017.03.012.
- 8. Liu, X., Pange, J. (2015). Early childhood teachers' perceived barriers to ICT integration in teaching: a survey study in Mainland China. J. Comput. Educ. 2, 61–75 https://doi.org/10.1007/s40692-014-0025-7

Number of citations 1751 (Google Scholar, 17-04-2021)

Recent Research projects / grants (last 5 years)

- 1. ARPEL (2020-2023)
- 2. MHEI-ME (2017-2020)
- 3. YESS Young Entrepreneurs Startup School (2019)
- 4. SUNBEAM (2017-2019)
- 5. COMMIT (2013- 2016)